

Manitoulin Anishinaabek Research Review Committee Application for Research Ethics Review

Revised March 27, 2019

Please forward the completed proposal to the MARRC Secretary / Treasurer via email: michaelann.maclean@noojmowin-teg.ca

A. Project Overview

Title of the Research Project:

1. Investigator Information

	Name	Position and role on this project	Address	Phone number and Email
Lead investigator				
Community organization				
Other research collaborators				

2. Proposed Timeframes

Start date:

Date of completion:

3. Proposed Location of Research

4. Project Funding – If you are awarded funding you must disclose this to the MARRC.

Have you applied for funding for this project or are you considering applying for funding?

Yes

No

If yes, please specify agency and status of application.

5. Review of this Project

Please list who has reviewed this project to date and provide documentation of approval including funding sources, community organizations, other ethics boards and university faculty.

B. Summary of Proposed Research

6. **Please describe the background and rationale for the research project, including research questions that will be addressed.**
7. **Describe the proposed methodology in detail. Include all procedures in sequence that research participants will be involved in (e.g. recording, interviews, focus groups, surveys, human tissue sampling etc.) Attach finalized or draft questionnaires or other instruments.**
8. **Describe the participants, including number, age groups, gender, residence, affiliation etc.**
9. **How will participants be recruited?**
10. **Compensation of Participants**
Will participants be compensated for participating in this project?
 Yes No
If yes, please provide details, including how you will deal with compensation for participants who choose to withdraw.
11. **What is your experience with this kind of research, particularly in First Nations communities?**

C. First Nations Community Involvement in the Project

12. **Describe how representatives of First Nations communities will be involved in the research design and implementation. Specifically comment on collaboration with a community-based group or organization.**
13. **How will you ensure that a representative cross-section of community members will be included in the research (as research participants or as investigators)?**
14. **Explain how this project matches local research priorities and addresses the needs of this community as identified by local First Nations.**
15. **List relevant previous research projects that have been conducted in the community.**
16. **Outline the research budget below, indicating portions that will be spent within local communities.**

17. Will community staff or community members be employed in this project?

Yes No

If yes, please provide details below.

18. Will community staff or community members receive research training?

Yes No

If yes, please provide details below.

D. Ownership, Control, Access and Possession

19. Who will own the data, results, working papers and related materials?

20. Who will have access to this information? Will the communities have access to the data?

21. Where and how will the data be stored?

22. What are the limits on the use of the data?

E. Aboriginal Knowledge

Aboriginal knowledge is the knowledge system that Aboriginal people have gained through their relationship to their place and land. Aboriginal knowledge may include traditional healing knowledge, community specific information or traditional cultural information.

“Any research involving Aboriginal people will involve the sharing of some cultural knowledge, practices and/or traditions even when these are not the subjects of the study, as they provide necessary context.”¹

23. Will Elders or people with Aboriginal knowledge be involved in this research?

Yes No

If yes, explain the protocol that will be used to ensure local culture and customs will be respected in this consultation.

24. Will the research process document any Aboriginal knowledge?

Yes No

If yes, how will Aboriginal knowledge be collected and protected?

25. How will Aboriginal knowledge or perspectives portrayed in research products be validated by Aboriginal people?

¹ CIHR Guidelines for Health Research Involving Aboriginal People (2007) pg 4.

F. Risks and Benefits for Participants and Communities

26. How will this research benefit and impact First Nations community health in the Manitoulin area over the next 5 years? (such as capacity building, economic and social health improvements, etc.)

27. Will participants or the community experience any of the following risks:

Possible Risks	Yes	No
Physical Risks to Participants (e.g.: bodily contact, administration of substances, venipuncture)	<input type="checkbox"/>	<input type="checkbox"/>
Psychological Risks to Participant (e.g. re-living traumatic experiences, embarrassment or other upset)	<input type="checkbox"/>	<input type="checkbox"/>
Social Risks to Participant (e.g.: loss of status or reputation, legal consequences)	<input type="checkbox"/>	<input type="checkbox"/>
Social Risks to First Nations community (e.g.: loss of status or reputation, legal or treaty consequences)	<input type="checkbox"/>	<input type="checkbox"/>
Loss of individual or community empowerment (e.g.: loss of control/stewardship of Aboriginal knowledge, loss of decision making over use of genetic material etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Are there any other risks to the participant or the community as a whole?	<input type="checkbox"/>	<input type="checkbox"/>

If you have answered yes to any of these questions, please explain the risks in detail and how they will be addressed.

G. Free and Informed Consent

28. Describe the process that will be used to obtain community consent for this research project.

29. Describe the process that will be used to obtain informed consent from research participants. If written consent is culturally unacceptable, describe the process of obtaining culturally acceptable consent. Attach forms for written consent and scripts for verbal consent.

30. How will the following be communicated to the research participants?

	verbal	written
Research purpose	<input type="checkbox"/>	<input type="checkbox"/>
Voluntary participation	<input type="checkbox"/>	<input type="checkbox"/>
Identity of the researcher	<input type="checkbox"/>	<input type="checkbox"/>
Nature of participation	<input type="checkbox"/>	<input type="checkbox"/>
Description of research procedures and data that will be collected	<input type="checkbox"/>	<input type="checkbox"/>
How findings will be used	<input type="checkbox"/>	<input type="checkbox"/>

31. How will individuals not proficient in English be given the opportunity to give informed consent? (e.g. translator, bilingual interviewer, consent form written in Anishnaabemowin, etc.)

32. How will alternate consent be obtained from authorized parties for the participation of minors or individuals who are not legally competent?

33. How will participants be informed of their right to withdraw from the project? Describe what will happen to data from an individual who chooses to withdraw.

H. Privacy and Confidentiality

Confidentiality refers to the obligation for safe keeping of information about individuals and ensuring that information is only used for the stated purpose. Data that can be linked to individuals should only be accessed by those who are involved in the research process. With anonymous information it is not possible for anyone (including the researcher) to connect the name of the participant with the collected information.

34. Briefly describe the type of data that will be collected.

35. Is the collected data anonymous? (Describe how the researchers will ensure anonymity of data during the research process and during the dissemination of

results. Address issues in the context of the relatively small First Nation communities.)

36. Will the data be treated as confidential? Describe how the researchers will ensure the confidentiality of data during the research process and during the dissemination process. (Address issues in the context of the relatively small First Nation communities.)

37. Is there a need to protect the identity of individual First Nation communities (regional studies)?

38. If the collected data will be linked to existing data on participants, explain this process in detail, including the consent process.

I. Dissemination of results and support for community action

39. Describe the process for the development of a knowledge transfer strategy that is acceptable to all research partners.

40. How will communities and participants be informed of the results? (e.g. community reports, community and staff presentations etc.)

41. Is it likely that the research will be published in a book or journal? Which journals are being considered? Will there be co-authorship with local researchers?

42. Describe how the community will be given the opportunity to react and respond to the research findings before the completion and/or publication of the final report and other written materials (such as journal articles)?

43. How will the researchers support communities to act on research results?

J. Respectful of the Seven Grandfather Teachings

44. How will the Seven Grandfather Teachings be respected throughout the entire research process?

(For more information about local interpretations of the Seven Grandfather Teachings, see pages 9 and 10 of the Guidelines for Ethical Aboriginal Research that is available at <http://www.noojmowin-teg.ca/Shared%20Documents/GEAR%20-%20FINAL.pdf>)